

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Women in U.S. History

Course Abbreviation and Number: HIS 2610

Credit Hours: 3

Course Type: Lecture

Course Description: This course will explore the diversity of women’s experiences within the larger context of United States history from the colonial era to the present. Students will learn about the changing status of women over time, in addition to examining the role of women and gender in the political, economic, social, and cultural life of the nation. Special emphasis will be given to the myriad of factors that shape American women’s identities, including race, ethnicity, class, religion, and cultural heritage.

Prerequisite: ENG 1510

General Education Requirements Met

SUNY

US History & Civic Engagement
Diversity

JCC

Cultural Understanding
Applied Learning
Diversity

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate understanding of United States’ society and/or history, including the diversity of individuals and communities that make up the nation. [SUNY Gen Ed – US History & Civic Engagement]
 2. Understand the role of individual participation in US communities and government. [SUNY Gen Ed – US History & Civic Engagement]
 3. Apply historical and contemporary evidence to draw, support, or verify conclusions. [SUNY Gen Ed – US History & Civic Engagement]
 4. Demonstrate knowledge of major concepts, and theories that surround the discipline of women’s history, such as the social construction of gender.
 5. Utilize social science methods of data collection and analysis, including the analysis and synthesis of primary and secondary historical sources.
 6. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person’s experience of the world. [JCC Gen Ed – Cultural Understanding]
 7. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 8. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
 9. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [JCC Gen Ed – Diversity]
 10. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [JCC Gen Ed – Diversity]
 11. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [JCC Gen Ed – Diversity]
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Topics Covered:

- Colonization
 - The Rise of slavery
 - The American Revolution & Nation Building
 - Westward Expansion & the Rise of the Market Economy
 - The “Cult of Domesticity” & Antebellum Reform
 - The Civil War
 - Reconstruction
 - Industrialization, Urbanization, & Mass Immigration
 - Imperialism at Home & Abroad
 - Progressive Reform, the “New Woman,” & Suffrage
 - Global Prosperity & Depression
 - World War II
 - The Baby Boom & “Feminine Mystique”
 - Civil Rights & Modern Feminism
 - Contemporary Issues
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2024